# SAULT COLLEGE | 443 NORTHERN AVENUE | SAULT STE. MARIE, ON P6B 4J3, CANADA | 705-759-2554



Prepared: Samuel Henderson Approved: Corey Meunier

Course Code: Title	CTT134: INTRODUCTION TO COMPUTERS
Program Number: Name	4007: PRE-TRADES TECHNOLGY
Department:	PRE-TRADES & TECHNOLOGY
Semester/Term:	18W
Course Description:	This course introduces students to computer concepts and PC software applications. Practical skills in the use of Windows, e-mail, the Internet, word processors and spreadsheets will be developed.
Total Credits:	2
Hours/Week:	30
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Substitutes:	COM102
Essential Employability Skills (EES):	<ul> <li>#2. Respond to written, spoken, or visual messages in a manner that ensures effective communication.</li> <li>#4. Apply a systematic approach to solve problems.</li> <li>#5. Use a variety of thinking skills to anticipate and solve problems.</li> <li>#6. Locate, select, organize, and document information using appropriate technology and information systems.</li> <li>#7. Analyze, evaluate, and apply relevant information from a variety of sources.</li> <li>#11. Take responsibility for ones own actions, decisions, and consequences.</li> </ul>
Course Evaluation:	Passing Grade: 50%, D
Other Course Evaluation & Assessment Requirements:	Grade Definition Grade Point Equivalent A+ 90 - 100% 4.00 A 80 - 89% B 70 - 79% 3.00 C 60 - 69% 2.00 D 50 - 59% 1.00 F (Fail) 49% and below 0.00 CR (Credit) Credit for diploma requirements has been awarded.
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	S Satisfactory achievement in field /clinical placement or non-graded subject area. U Unsatisfactory achievement in field/clinical placement or non-graded subject area. X A temporary grade limited to situations with extenuating circumstances giving a student additional time to complete the requirements for a course. NR Grade not reported to Registrar's office. W Student has withdrawn from the course without academic penalty.		
Evaluation Process and Grading System:	Evaluation Type	Evaluation Weight	
	Assignments	25%	
	Test #1: Hardware, OS, Internet	20%	
	Test #2: Microsoft Word	20%	
	Test #3: Microsoft PowerPoint, Access, Excel	35%	
Course Outcomes and Learning Objectives:	Course Outcome 1.		

Demonstrate proficiency in using a current, well recognized computer operating system. Understand the basics of computer hardware and components of a desktop computer.

## Learning Objectives 1.

Identify the objects on the Windows 7 desktop. Identify the main components of a desktop computer....(mouse, keyboard, hard drive, RAM etc. and their uses) Practice mouse functions such as pointing, clicking, selecting, and right-clicking. Use the Windows 7 Start button to run software programs. Access the Windows 7 Help system. Access the Control Panel. Identify and use the controls in a window, resize windows, and change views. Switch between programs using the taskbar. Understand icons and shortcuts to programs. Learn how to properly install and un-install a program. Deal with a frozen program. Use Windows 7 controls such as menus, toolbars, list boxes, scroll bars, radio buttons, tabs, and check boxes and understand the differences between the controls and where they are used. Navigate, create, and organize folders using My Computer and Windows Explorer. Move, copy, rename, and delete files. Understand file format and some different types of files. Find files and folders. Burn data to a CD. Use a CD. Understand the basics of computer viruses. Course Outcome 2. Access and navigate the software required to email and browse the Internet.

### Learning Objectives 2.

Open an e-mail program (Microsoft Outlook). Compose and send e-mail messages to others on the same system and elsewhere. View, store, sort, delete, and print messages. Reply to and forward messages. Create and use distribution lists. Create a signature file. Attach files to e-mail messages. Save attachments from messages, such as digital photos. Understand the history of the Internet Open and exit an Internet browser (Microsoft Internet Explorer). Set the Homepage location. Size the browser window. Recognize and use hyperlinks. Key URLs to reach specific web pages. Create and organize Favourites. Print and save web pages. Perform simple searches using a variety of search engines. Use the Help facility. Understand the basics of email viruses.

### **Course Outcome 3.**

Demonstrate proficiency in operating a popular word processing software package to prepare standard documents, spreadsheets, databases and presentations.

### Learning Objectives 3.

Open and exit from Microsoft Word 2010. Open an existing document in Word. Access Menu Commands and Display the Task Pane. Navigate documents using the scroll bar or keyboard. Display Formatting Marks Change documents views. Use the Spelling and Grammar Checkers. Organize, save, and print documents. Create and edit a new document. Select and format text. Change document and paragraph layout. Change and reorganize text Create and modify lists. Work with headers and footers. Insert frequently used text. Insert references. Insert and modify Clip Art and pictures. Work with the Drawing Toolbar. Work with Tab Stops. Create and format a table. Create a table from existing text. Create decorative titles using Word Art and borders. Create multicolumn documents. Add special paragraph formatting. Use special character formats. Insert hyperlinks. Preview and save documents as web pages. Locate supporting information using tools such as the Research tool and thesaurus. Find objects with the Select Browse Object Button Create a chart with Microsoft Graph

	Format a chart. Add special text effects. Use existing styles. Create and modify new styles. Modify the Document Window Create an Outline using the Outline View and the Outlining Toolbar. Spreadsheet fundamentals Create Excel 2010 spreadsheets (intro) Understand Simple Excel formulas Spreadsheet design (as in Word 2010 list - tables, formatting, etc.) Database fundamentals (intro) Create a simple Access 2010 database Power point 2010 (intro) Create basic Power point Presentation
Date:	Monday, December 18, 2017
	Please refer to the course outline addendum on the Learning Management System for further information.